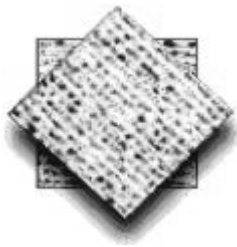


Seven Symbols Song



1. Seven, Seven symbols
That are on the Seder table for tonight
And each symbol is symbolic of our plight
Free from bondage into Freedom's brilliant light.

2. Unleavened, it's unleavened!
Matzah baked by former slaves who were so meek
It's the bread of freedom that all people seek
And we only have to eat it for a week...!



3. It's the night we ask 4 questions
And the answers are unclear :

????

- Why do we drink 4 full cups of wine
But never drink a beer?
- Why do we twice dip the bitter herbs
- What's the afikomen for?
- Who's this prophet called Elijah
Who we don't see at the door?

4. Maror conveys tough life the Jews led
Try white or try red
It cleans out your head



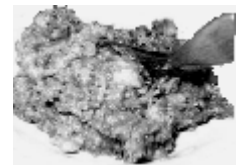
Karpas - Greens of parsley!
They symbolise the springtime as it nears
And some water symbolises all the tears
Shed by Jews as slaves in Egypt all those years

5. This egg's roasted!
Yes it's roasted!
No eggs Benedictus or
scrambled can be found
And this egg looks like it's long been underground!
Life's a cycle, like an egg,
It's round and round!



6. For each plate we dip some wine
Because the Pharaoh wasn't nice
So his people suffered blood and boils,
Well beasts and lots of lice
There were hail and frogs and locusts
There was darkness in the morn
But the last plague was the worst of all
God slew Egypt's first born

7. Haroset: It sweetens your
licks
Like mortar it sticks
Turns bowels to bricks



8. Seven, Seven symbols
That are on the Seder table for tonight
And each symbol is symbolic of our plight:
Free from bondage into freedom's brilliant light!
Lokhaim !

Seven Symbols Song

Activities using worksheet

I used this activity as a starter, to identify the missing food items as a gap fill, and then gave an additional resource sheet to give more explanation of the festival. Finally , I returned to the song as a plenary

1. Identify:

- ask the students to identify the symbols in the song

2. Explain:

- ask the students if they can find any explanation for the meaning of the symbols in the text, thinking back to what they already know of the story
- give additional resource for students to identify the other meanings (may need additional info to explain Matzo is unleavened, bitter herbs are dipped, haroset),

3. Synthesise:

- using info above and additional worksheet, ask students to write an Order of Ceremony using the symbols above, explaining what is happening at each stage.

4. As Plenary

Make a gap fill from the worksheet.

Ask the students to fill in the missing food items by listening to the song (youtube link at bottom of the page)

Ask students if they want to sing the song, using actions to elucidate the meaning of the symbols (this can be agreed with the students before hand.)